Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Notes

Friday 2/24/17, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), Shawn Carney (ASTC), and Dwayne Hunt (Administration).

Advisory Members/Guests: Kamber Sta. Maria, Rebecca LaCount, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, and Dwayne Hunt.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public**.
   a. **Terri Pearson-Bloom**—send students to workshops!
   b. Plan for next week's meeting—focus on CTE; Shawn Carney, English/math connections to CTE/Pathways, Robert, all faculty in CTE.
3. **Discussion of Institution Set Standards, part 2**—Peter Cammish. During our meeting on 2/10, Peter shared regarding the setting of institution standards. We agreed on the following: 1) we need DSP at the table, 2) we should focus on disproportionate impact, 3) falling below the standard means more support, not punishment. On Friday we need to answer the following questions: what are specific standards we would like to set? What should the institution set?
   a. **Successful course completion**—our avg is 66%.
   b. **No disproportionate impact** –if a group falls below this average, we provide support, prof dev, etc.
   c. **Time to completion** (degrees, certificates, transfer). This is an issue of institutional integrity. We need to set a reasonable target. Time to complete and % of success is more important than degrees awarded (many students acquiring multiple degrees).
   d. **A Path to completion. (**too many units = loss of financial aide, etc.)
      i. **Guided pathways may be a solution to this.**
4. **Update: Professional Development for Spring '17.**—Neil, Jose, Josh, Tracy, and all. We plan to hold student panels during optional FLEX on March 14th—After division meetings, Neil will help coordinate (along with Basic Skills Committee, of course) a Pie Party and student/faculty panel

after school meetings. This will be a chance for faculty and students to hear and understand each other. We will work with ASSC to coordinate this event.

    a. **1-**4pm on March 14th . Bring pies!!

    b. **Homework (send to Corrine.Kirkbride@solano.edu):**

        i. recruit one student who has or hasn't received compassion—this can be a current or former student.

        ii. Develop one scenario/case study to discuss in groups (e.g. A student follows you immediately after administering a final and asks, "when will these be graded?")

        iii. Dwayne will look into funding for a lunch meal…we don't want to send people away for a lunch break; they might not come back.

    c.

5. **High School Outreach--all**. Our goal is to collaborate with our counselors, who are hosting local high school counselors on March 16th. We will also discuss strategies to reach out to our local high schools (both the institutions and the students), to repair relationships (as needed…largely a result of the inaccurate and draconian placement policies which we have now abandoned), and to tell students that they belong here, to reach out to them instead of waiting for them to come to us. Please join us in this important discussion/planning session!

    a. **Reports**: what we're doing now.

        i. **Counseling will be hosting high school counselors (March 16)**

            1. **8:30-2:30 Representation from enrollment, basic skills, and financial aid.**

                a. **Melissa: English MM, ESL, etc.**

                b. **Math: Corrine.**

                c. **Articulation Agreement info—announce a possible summit.**

        ii. Right now, we have different people/groups reaching out to the community, but this is not centralized/cohesive.

    b. **What needs to be done/could be done**:

        i. **We need to have a clear message/strategy which is consistent regardless of who is presenting**.

        ii. **Create a college**-wide work group focused on college-wide outreach (see Dwayne Hunt's handout)

            1. **Who are the students we are trying to reach in high school**? What do we know about them already?

            2. **What do we need to know**?

            3. **What's stopping them from enrolling through our current channels**?

       a. **Technology challenges**.

       b. **Lack of connection to schools/communities**.

       c. **Community perception (accreditation)**. We need positive press….

4. **How can we fix this/intervene, etc**.?

       a. **Make early interventions (elementary schools)**. HS is too late in some cases. Help kids see us as a college, not a continuation of high school.

       b. **Super Saturdays.**

       c. Tours.

       d. Open House—bring in families (maybe do this in the mall again).

       e. April 10-16: 900 Vallejo students are being assessed, etc. How do we convince them to come to SCC?

       f. Do we have a PR person? No. We should.

       g. Bring SCC student tutors into local high schools and middle schools.

       h. Rebrand the CC—there is a stigma against CCs in local high schools.

   c. **Commitment**—what will we do:

6. **Adjourn.**